

**Holy Cross College (Autonomous), Nagercoil**  
**Kanyakumari District, Tamil Nadu.**  
**Accredited with A<sup>+</sup> by NAAC - IV cycle – CGPA 3.35**

Affiliated to  
**Manonmaniam Sundaranar University, Tirunelveli**



**Semester I – IV**

**POs, PSOs & COs**

**DEPARTMENT OF HISTORY**



**2023-2026**  
**(With effect from the academic year 2024-2025)**

### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEOs	Upon completion of B.A/B.Sc. degree programme, the graduates will be able to	Mission addressed
<b>PEO 1</b>	apply appropriate theory and scientific knowledge to participate in activities that support humanity and economic development nationally and globally, developing as leaders in their fields of expertise.	<b>M1&amp; M2</b>
<b>PEO 2</b>	inculcate practical knowledge for developing professional empowerment and entrepreneurship and societal services.	<b>M2, M3, M4 &amp; M5</b>
<b>PEO 3</b>	pursue lifelong learning and continuous improvement of the knowledge and skills with the highest professional and ethical standards.	<b>M3, M4, M5 &amp; M6</b>

### PROGRAMME OUTCOMES (POs)

POs	Upon completion of B.A. Degree Programme, the graduates will be able to:	Mapping with PEOs
<b>PO1</b>	obtain efficiently the knowledge and skills to face life challenges.	<b>PEO1</b>
<b>PO2</b>	implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global needs.	<b>PEO1</b>
<b>PO3</b>	enhance leadership qualities, team spirit and communication skills for a better developmental career.	<b>PEO2</b>

<b>PO4</b>	apply the comprehensive learning to attain self-confidence and self-reliance in their chosen career and higher education.	<b>PEO2</b>
<b>PO5</b>	communicate effectively and collaborate successfully with peers to become competent professionals.	<b>PEO2&amp; PEO3</b>
<b>PO6</b>	prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	<b>PEO2&amp; PEO3</b>
<b>PO7</b>	participate in learning activities throughout life, through self-paced and self-directed learning to improve knowledge and skills.	<b>PEO1 &amp; PEO3</b>

**PROGRAMME SPECIFIC OUTCOMES (PSO)**

<b>PSOs</b>	<b>Upon completion of B.A. History Programme, the graduates will be able to:</b>	<b>Mapping with POs</b>
<b>PSO1</b>	discuss the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels	<b>PO1, PO2&amp; PO7</b>
<b>PSO2</b>	articulate and apply effectively the obtained historical knowledge for the acquisition of entrepreneurship and employability.	<b>PO3 &amp; PO5</b>
<b>PSO3</b>	approach the recent developments with a critical and analytical mind applying the lessons from history for viable solutions	<b>PO4 &amp; PO7</b>
<b>PSO4</b>	pursue higher learning and acquire continuous improvements of the knowledge and skills in the domain concerned with ethical, moral and professional values.	<b>PO4, PO6 &amp; PO7</b>
<b>PSO5</b>	contribute to the sustainable development of the contemporary society with the thorough understanding of the historical roots and	<b>PO1, PO2 &amp; PO6</b>

	context of the various social, environmental, ethical human rights, women's and other issues faced by humanity.	
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## COURSE OUTCOMES

### SEMESTER I

#### CORE COURSE I: HISTORY OF ANCIENT INDIA UP TO 712 CE

**Course Code: HU241CC1**

<b>On the successful completion of the course, student will be able to:</b>		
1.	outline the characteristic features of Indian Culture.	<b>K1</b>
2.	discuss the impact of the early Indian culture on Indian society and religion.	<b>K2</b>
3.	illustrate the contributions of Indians to Religion.	<b>K3</b>
4.	demonstrate the achievements of early Indian administrators.	<b>K1</b>
5.	describe the causes and nature of invasions to India	<b>K2</b>

**K1 - Remember; K2 - Understand; K3 - Apply**

### SEMESTER I

#### CORE COURSE II: HISTORY OF TAMIL NADU UP TO 1311 CE

**Course Code: HU231CC2**

<b>On the successful completion of the course, student will be able to:</b>		
1	recall the cultural developments of Tamil Nadu through the ages.	<b>K1</b>
2	list out the rulers who played vital role in Tamil Culture.	<b>K2</b>
3	describe the cultural contributions of the Tamils.	<b>K3</b>
4	summarize the pros and cons of the early Tamil Society.	<b>K3</b>
5	outline the economic achievements of the Tamils.	<b>K2</b>

**K1 - Remember; K2 - Understand; K3 - Apply**

**SEMESTER I**

**ELECTIVE COURSE– 1 INTRODUCTION TO ARCHAEOLOGY**

**Course Code: HU231EC1**

<b>On the successful completion of the course, student will be able to:</b>		
1	name the different kinds of archaeology.	<b>K1</b>
2	trace the archaeological developments from its beginnings.	<b>K2</b>
3	describe the contributions of archaeologists in India	<b>K3</b>
4	outline the methods and techniques of archaeology.	<b>K1</b>
5	classify the artefacts and describe the various types of analysis.	<b>K3</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply

**SEMESTER I**

**NON-MAJOR ELECTIVE I (NME): INTRODUCTION TO TOURISM**

**Course Code: HU241NM1**

<b>On the successful completion of the course, student will be able to:</b>		
1	recall the fundamentals of Tourism.	<b>K1</b>
2	recognize the importance of Tourism	<b>K2</b>
3	discuss the forms and functions of Tourism	<b>K3</b>
4	summarize the basics of tourism industry.	<b>K1</b>
5	organize a tour by themselves.	<b>K3</b>

**K1** - Remember; **K2** - Understand; **K3** - Apply

**SEMESTER I**  
**FOUNDATION COURSE - INTRODUCTION TO HISTORY**

**Course Code: HU241FC1**

<b>On the successful completion of the course, student will be able to:</b>		
1	define History and its relationship with other fields	<b>K1</b>
2	recognize the important history and historical writings.	<b>K2</b>
3	illustrate the development of history through the ages.	<b>K3</b>
4	outline the contributions of various historians.	<b>K1</b>
5	identify the place of historical studies among the other subjects.	<b>K3</b>

**K1 - Remember; K2 - Understand; K3 - Apply**

**SEMESTER I**  
**SPECIFIC VALUE – ADDED COURSE**  
**TRAVEL AGENCY AND TOUR OPERATION**

**Course Code: HU231V01**

<b>On the successful completion of the course, student will be able to:</b>		
1	define travel agency and its kinds.	<b>K1</b>
2	recognize the functions of travel agencies.	<b>K2</b>
3	illustrate the development tour operators.	<b>K3</b>
4	outline the contributions travel agencies	<b>K1</b>
5	identify the tour operators and service.	<b>K3</b>

**K1 - Remember; K2 - Understand; K3 – Apply**

**SEMESTER I**  
**SPECIFIC VALUE ADDED COURSE: TRAVEL AGENCY MANAGEMENT**  
**Course Code: HU231V02**

<b>On the successful completion of the course, student will be able to:</b>		
1	describe the travel and tourism industry	<b>K1</b>

2	explain the travel agency operations	<b>K2</b>
3	illustrate the destination knowledge and product development	<b>K3</b>
4	highlight the sales techniques and customer relationship.	<b>K4</b>
5	Assess the knowledge on the business management and financial planning	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

**SEMESTER I**  
**SPECIFIC VALUE ADDED COURSE: ECO TOURISM**  
**Course Code: HU231V03**

<b>On the successful completion of the course, student will be able to:</b>		
1	describe the principles and concepts of Ecotourism	<b>K1</b>
2	explain the operations involved in managing Ecotourism destinations	<b>K2</b>
3	illustrate destination knowledge and sustainable product development in Ecotourism	<b>K3</b>
4	survey the sales techniques and customer relationship management in the context of Ecotourism	<b>K4</b>
5	evaluate the merits and demerits of business management and financial planning in the context of Ecotourism	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

**SEMESTER II**  
**CORE COURSE III: HISTORY OF MEDIEVAL INDIA – 712 CE–1526 CE**  
**Course Code: HU242CC1**

<b>On the successful completion of the course, student will be able to:</b>		
1	name the important rulers of Medieval India.	<b>K1</b>
2	discuss the impact of Muslim rule on Indian Society and Economy.	<b>K2</b>
3	outline the characteristic features of Medieval Indian Culture.	<b>K3</b>
4	illustrate the religious devotees of Medieval India	<b>K1</b>
5	compare and contrast the achievements of medieval Indian administrators.	<b>K3</b>

**K1** - Remember; **K2** - Understand; **K3**

**SEMESTER II**

**CORE COURSE IV: HISTORY OF TAMIL NADU - 1311 CE – 1800 CE**

**Course Code: HU242CC2**

<b>On the successful completion of the course, student will be able to:</b>		
1	list the achievements of Madurai Sultans, Nayaks and other regional rulers.	<b>K1</b>
2	compare the contributions of Medieval Tamil administrators.	<b>K2</b>
3	classify the art and architectural development of medieval Tamil Nadu	<b>K3</b>
4	summarize the socio-economic conditions of medieval Tamil Nadu	<b>K2</b>
5	demonstrate the religious and literary devotees.	<b>K1</b>

**K1** - Remember; **K2** - Understand; **K3** - Apply

**SEMESTER II**

**Elective Course II: WESTERN POLITICAL THOUGHT**

**Course Code: HU232EC1**

<b>On the successful completion of the course, student will be able to:</b>		
1	define various political thoughts through the ages.	<b>K1</b>
2	list the writings of political scientist.	<b>K2</b>
3	classify the political contributions of western philosophers.	<b>K3</b>
4	compare and contrast various political ideologies.	<b>K2</b>
5	generalized the ideologies of various political thinkers.	<b>K1</b>

**K1** - Remember; **K2** - Understand; **K3**

**SEMESTER II**

**NON-MAJOR ELECTIVE (NME II) - INDIAN CONSTITUTION**

**Course Code: HU232NM1**

<b>On the successful completion of the course, student will be able to:</b>		
1	understand the salient features of Indian Constitution.	<b>K1</b>
2	compare and contrast the Rights and Duties of citizens and Aliens.	<b>K2</b>
3	reconstruct the structure of Indian Government.	<b>K3</b>
4	recall the qualification and selection methods of various government branches.	<b>K1</b>



5	illustrate the functions of the branches of Indian government.	K2
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**K1** - Remember; **K2** - Understand; **K3** – Apply

## SEMESTER II

### SKILL ENHANCEMENT COURSE (SEC -I) - BASIC JOURNALISM

**Course Code: HU232SE1**

<b>On the successful completion of the course, student will be able to:</b>		
1	understand the definition, types, and determinants of news	<b>K1</b>
2	recall newspaper organization structure	<b>K1</b>
3	outline the role, qualities, and responsibilities of a reporter	<b>K3</b>
4	apply reporting and writing	<b>K3</b>
5	summarize of the role, qualities, and responsibilities of an editor.	<b>K2</b>

**K1** - Remember; **K2** - Understand; **K3** - Apply

## SEMESTER I & II

### LIFE SKILL TRAINING I: CATECHISM

**Course Code: UG232LC1**

<b>Course Outcome</b>	<b>Upon completion of this course the students will be able to</b>
CO-1	understand the aim and significance of value education
CO-2	develop individual skills and act confidently in the society
CO-3	learn how to live lovingly through family values
CO-4	enhance spiritual values through strong faith in God
CO-5	learn good behaviours through social values

## SEMESTER I & II

### LIFE SKILL TRAINING I: MORAL

**Course Code: UG232LM1**

<b>Course Outcome</b>	<b>Upon completion of this course the students will be able to</b>
CO-1	understand the aim and significance of value education
CO-2	develop individual skills and act confidently in the society
CO-3	learn how to live lovingly through family values
CO-4	enhance spiritual values through strong faith in God
CO-5	learn good behaviors through social values

**SEMESTER III**  
**CORE COURSE V: HISTORY OF INDIA 1707 CE – 1773 CE**  
**Course Code: HU233CC1**

<b>On the successful completion of the course, students will be able to:</b>		
1	remember the causes for the emergence of Europeans in India.	<b>K1</b>
2	understand the importance of Battle of Plassey.	<b>K2</b>
3	access the Political and Social restructure of India	<b>K3</b>
4	ability to comprehend the causes for the failure of French in India	<b>K4</b>
5	evaluate the success of English in India	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate

**SEMESTER III**  
**CORE COURSE VI: HISTORY OF TAMIL NADU SINCE 1801 CE – 1956 CE**  
**Course Code: HU233CC2**

<b>On the successful completion of the course, students will be able to:</b>		
1	summarize the colonial administration and early resistance in Tamil Nadu	<b>K1</b>
2	understand the achievements of social reforms in Tamil Nadu	<b>K2</b>
3	comprehend the political and social awakening of Tamil Nadu	<b>K3</b>
4	analyse the contributions of the Justice Party Ministry.	<b>K4</b>
5	reconstruct the formation of Tamil Nadu	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate

**SEMESTER III**  
**ELECTIVE COURSE III: INDIAN POLITICAL THOUGHT**  
**Course Code: HU233EC1**

<b>On the successful completion of the course, student will be able to:</b>		
1.	describe kautilya's ideal of a state and administration.	<b>K1</b>
2.	elucidate the ideas of medieval thinkers like barani and Abul Fazal	<b>K2</b>
3.	illustrate the contributions of morden thinkers	<b>K3</b>
4.	analyse the ideas of radical thinkers such as tilak, Subramani Bharathi, v.o. Chidambaram Pillai and Aurobindo Ghosh	<b>K4</b>
5.	evaluate the social impact of the ideas of Periyar and Ambedkar.	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

**SEMESTER III**  
**SKILL ENHANCEMENT COURSE -SEC II: ARCHAEOLOGICAL SITES IN INDIA**  
**Course Code: HU233SE1**

<b>On the successful completion of the course, student will be able to:</b>		
1	describe the Indus Valley civilization	<b>K1</b>
2	explain the archaeological sites in India	<b>K2</b>
3	illustrate the ancient sites of Tamil Nadu	<b>K3</b>
4	highlight the Keezhadi, Konthakai and Manalur	<b>K4</b>
5	evaluate the knowledge on the caves	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

**SEMESTER III / IV**  
**SKILL ENHANCEMENT COURSE SEC-III: FITNESS FOR WELLBEING**  
**Course Code:UG23CSE1**

<b>On the successful completion of the course, student will be able to:</b>		
<b>1</b>	know physical, mental, and social aspects of health	<b>K1</b>
<b>2</b>	understand holistic health and the role of physical fitness.	<b>K2</b>

<b>3</b>	apply mindfulness and yoga for stress management and mental clarity.	<b>K3</b>
<b>4</b>	implement proper personal hygiene practices for cleanliness and disease prevention.	<b>K3</b>
<b>5</b>	evaluate and implement right nutritional choices.	<b>K5</b>

**K1-Remember; K2-Understand; K3-Apply; K5-Evaluate**

**SEMESTER III**  
**SPECIFIC VALUE-ADDED COURSE: BEACH TOURISM**  
**Course Code: HU233V01**

<b>On the successful completion of the course, student will be able to:</b>		
1	remember the basic components of beaches	<b>K1</b>
2	know the types of beaches	<b>K2</b>
3	apply the knowledge of beaches in their needs	<b>K3</b>
4	analyze the advantages and the disadvantages of beaches	<b>K1</b>
5	evaluate the value of beaches in tourism development	<b>K3</b>

**K1 - Remember; K2 - Understand; K3 - Apply**

**SEMESTER III**  
**SPECIFIC VALUE-ADDED COURSE: HOTEL MANAGEMENT**  
**Course Code: HU233V02**

<b>On the successful completion of the course, student will be able to:</b>		
1	remember the basic components of hotels	<b>K1</b>
2	understand the types of hotels	<b>K2</b>
3	apply the knowledge on hotel organization	<b>K3</b>
4	analyze the advantages and the disadvantages of hotel industry	<b>K4</b>
5	evaluate the importance of hotel industry	<b>K5</b>

**K1 - Remember; K2 - Understand; K3 – Apply; K4 – Analyse; K5 – Evaluate**

**SEMESTER III**  
**SPECIFIC VALUE-ADDED COURSE: FRONT OFFICE MANAGEMENT**  
**Course Code: HU233V03**

<b>On the successful completion of the course, student will be able to:</b>		
1	describe the hospitality industry and the role of front office	<b>K1</b>
2	explain front office operations and procedures	<b>K2</b>
3	illustrate guest service standards and communication skills	<b>K3</b>
4	highlight sales techniques and customer relationship management	<b>K4</b>
5	evaluate the knowledge on business management and financial planning	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

**SEMESTER - III/V**  
**SELF LEARNING COURSE: HISTORY FOR COMPETITIVE EXAMINATIONS- I**  
**Course Code: HU233SL1/ HU235SL1**

<b>On the successful completion of the course, student will be able to:</b>		
<b>1</b>	explain the evolution of mankind from pre historic period to historic period	<b>K1</b>
<b>2</b>	analyse the emergence of social political institutions and religions	<b>K2</b>
<b>3</b>	apply the rise of Mahajan padas, foreign invasion and the effect of Alexander's invasions	<b>K3</b>
<b>4</b>	discuss the ancient dynasties and their contributions	<b>K4</b>
<b>5</b>	evaluate the emergence of Muslim rule in India	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

**SEMESTER - IV**  
**CORE COURSE VII: HISTORY OF INDIA 1773 CE -1857 CE**  
**Course Code: HU234CC1**

<b>On the successful completion of the course, students will be able to:</b>		
1.	remember the regulation policies of the company's rule in India	<b>K1</b>
2.	understand the Patriotic deeds of Hyder Ali and Tippu Sultan.	<b>K2</b>
3.	access the aggressive policy of Lord Wellesly.	<b>K3</b>
4.	analyse and comprehend the social reforms of Lord William Bentinck.	<b>K4</b>

5.	evaluate the Doctrine of Lapse policy and the outbreak of the Great Revolt of 1854.	<b>K5</b>
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**K1** - Remember; **K2** - Understand; **K3**– Apply; **K4**–Analyse; **K5** – Evaluate

**SEMESTER IV**  
**CORE COURSE VIII: CONTEMPORARY HISTORY OF TAMIL NADU 1956 CE**  
**– 2021 CE**  
**Course Code: HU234CC2**

<b>On the successful completion of the course, students will be able to:</b>		
1.	recall the welfare measures of Kamaraj.	<b>K1</b>
2.	understand the achievements of DMK Governments.	<b>K2</b>
3.	apply the internal policies of MGR and J. Jayalalitha	<b>K3</b>
4.	analyse the comprehend the issues of aftermath J. Jayalalitha.	<b>K4</b>
5.	evaluate the contemporary issues of Tamil Nadu.	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

**SEMESTER IV**  
**ELECTIVE COURSE IV: MODERN GOVERNMENT**  
**Course Code: HU234EC1**

<b>On the successful completion of the course, student will be able to:</b>		
1	describe the meaning and types of constitution.	<b>K1</b>
2	explain the different types of government.	<b>K2</b>
3	illustrate the powers and functions of the legislature	<b>K3</b>
4	highlight the powers and functions of the executive.	<b>K4</b>
5	evaluate the significance of judicial review.	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

**SEMESTER III / IV**  
**SKILL ENHANCEMENT COURSE SEC IV: DIGITAL FLUENCY**  
**Course Code: UG23CSE2**

<b>On the successful completion of the course, students will be able to:</b>
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1.	work with text, themes and styles	<b>K1</b>
2.	produce a mail merge	<b>K2</b>
3.	secure information in an Excel workbook	<b>K2</b>
4.	perform documentation and presentation skills	<b>K2, K3</b>
5.	add special effects to slide transitions	<b>K3</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply

**SEMESTER IV  
ENVIRONMENTAL STUDIES  
Course Code: UG234EV1**

<b>On the successful completion of the course, students will be able to:</b>		
1.	know the different kinds of resources, pollution and ecosystems	<b>K1</b>
2.	understand the biodiversity and its constituents	<b>K2</b>
3.	use the methods to control pollution and, to conserve the resources and ecosystem	<b>K3</b>
4.	analyse the factors behind pollution, global warming and health effects for sustainable development	<b>K4</b>
5.	evaluate various water, disaster and waste management systems	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** - Analyse; **K5** - Evaluate

**SEMESTER III & IV  
LIFE SKILL TRAINING II: CATECHISM  
Course Code: UG234LC1**

<b>Upon completion of this course the students will be able to</b>		
1	know and understand the aim and importance of value education	<b>K1,K2</b>
2	get rid of inferiority complex and act confidently in the society	<b>K3</b>
3	live lovingly by facing loneliness and make decisions on their own	<b>K3</b>
4	develop human dignity and able to stand bravely in adversity	<b>K6</b>
5	learn unity in diversity and grow in a life of grace	<b>K6</b>

**K1** - Remember **K2**-Understand; **K3**-Apply; **K6**- Create

**SEMESTER III & IV**  
**LIFE SKILL TRAINING II: MORAL**  
**Course Code: UG234LM1**

<b>Upon completion of this course the students will be able to</b>		
1	know the significance of life	<b>K1</b>
2	understand the importance of self-care	<b>K2</b>
3	realise the duty of youngsters in the society and live up to it	<b>K3</b>
4	analyse how to achieve success in profession	<b>K4</b>
5	develop mystical values by inculcating good thoughts	<b>K5</b>

**K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 – Evaluate**

**SEMESTER IV/VI**  
**SELF LEARNING COURSE: HISTORY FOR COMPETITIVE EXAMINATIONS- II**  
**Course Code: HU234SL1/ HU236SL1**

<b>On the successful completion of the course, student will be able to:</b>		
1	discuss the various causes for the advent of Europeans in India	<b>K1</b>
2	evaluate the aggressive policies of the British in India	<b>K2</b>
3	analyse the role of Gandhi in freedom movements	<b>K3</b>
4	explain the framing of the Indian constitution and the constitution safeguards	<b>K4</b>
5	estimate the policies of the contemporary India	<b>K5</b>

**K1 - Remember; K2 - Understand; K3 – Apply; K4 – Analyse; K5 – Evaluate**



